DOCUMENT RESUME

ED 416 596 EC 306 144

AUTHOR	Pierangelo, Roger; Crane, Rochelle
TITLE	Complete Guide to Special Education Transition Services: Ready-to-Use Help and Materials for Successful Transitions from School to Adulthood.
ISBN	ISBN-0-87628-274-5
PUB DATE	1997-00-00
NOTE	249p.
AVAILABLE FROM	Center for Applied Research in Education, Simon & Schuster, P.O. Box 11075, Des Moines, IA 50336-1075; toll-free phone: 800-947-7700. World Wide Web: http://www.phdirect.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Assistive Devices (for Disabled); *Disabilities; *Education Work Relationship; Estate Planning; Federal Aid; Federal Programs; Financial Support; *Independent Living; Individualized Education Programs; Insurance; Interpersonal Competence; Leisure Education; Place of Residence; Postsecondary Education; Recreational Activities; Secondary Education; Sex Education; Sexuality; Special Education; *Student Development; *Transitional Programs; Transportation; Vocational Education

ABSTRACT

This book is intended to provide a comprehensive guide to the transition of students from special education programs into adulthood. The 13 chapters address the following specific issues, with sample sub-topics indicated in parentheses: (1) fundamentals of transition services (self-determination, importance of keeping records); (2) transitional Individualized Education Plans (who determines what services are needed, adult service providers, and a transition planning timeline); (3) vocational education planning (assessments, rehabilitation services, supported employment, employment rights); (4) living arrangements (residential models, housing subsidies, respite care); (5) transportation concerns (travel training, paratransit systems); (6) recreational and leisure options (mastering leisure skill activities and leisure resources); (7) social skills (acquiring social skills, fostering relationships); (8) sexual issues (sexuality education, how particular disabilities affect sexuality); (9) communication and assistive technology (computer access, current technologies for specific impairments); (10) postsecondary educational options (financial aid, accommodations for specific disabilities, distance learning); (11) estate planning for parents (guardianship, the letter of intent, and wills); (12) insurance issues for parents (insurance policies, Medicare and Medicaid); and (13) financial concerns (Supplemental Security Income and Social Security Disability Insurance). Twelve appendices provide a comprehensive directory of additional resources. (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****